

MY LEARNING ENVIRONMENT

By: Andrea Smith

5TH Grade Classroom

PHILOSOPHY

- I believe that students are unique and bring a lot to their education. As a teacher, it is my role to guide them on their path of growth to their greatest potential. I will provide a safe environment to foster physical, emotional, intellectual, and social growth that allows students to express themselves and accept who they are, as well as embracing the differences of others.

GUIDANCE POLICY

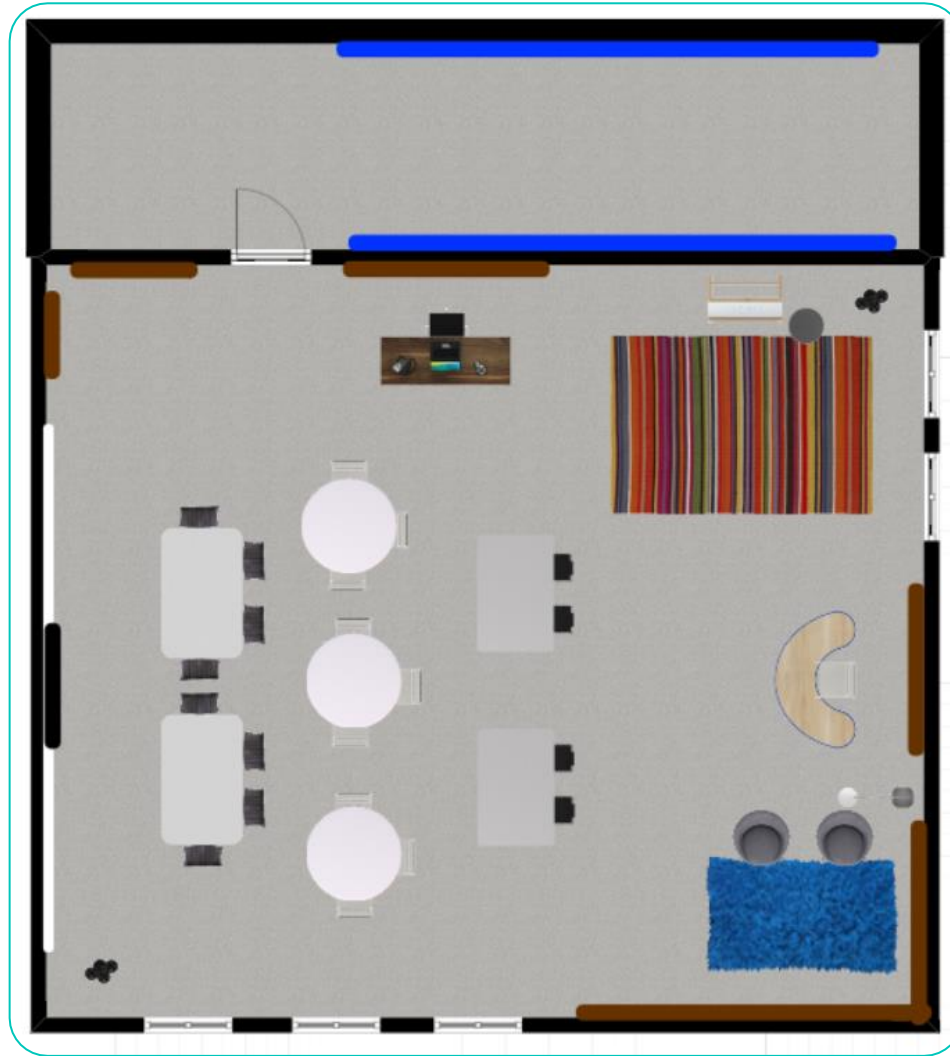
YOU
are in
CHARGE
of
YOUR OWN
LEARNING

CLASSROOM DESIGN

blank slate allows for students to make classroom their own

open spaces for projects and activities

plenty of windows to provide natural light



-  lockers
-  shelves
-  active board
-  white board

NEWS ZONE

classroom information

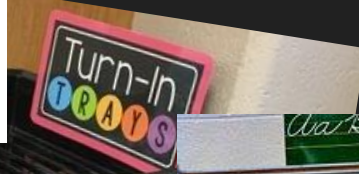
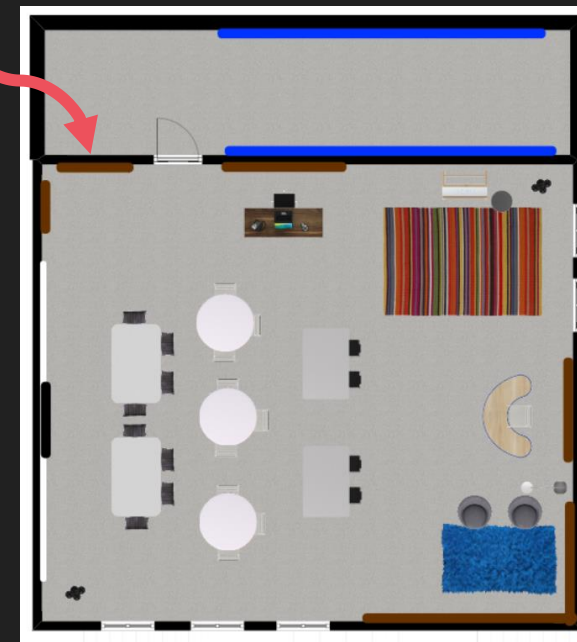
reference point for students to use throughout the day

incorporation of daily morning meetings



September 2010 Lunch Menu

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 Tacos Chesse / Corn Orange Wedges Chocolate Chip Cookie	2 Sub Sandwich Lettuce and Tomato Shredding Fries Cheese Sauce	3 Chicken Nuggets Baked Beans Broccoli Cheese Sauce	4 Country Fried Steak Mashed Potatoes Green Beans Roll	5 Hamburger Shredding Fries Pineapple Chunks	6 Country Fried Steak Mashed Potatoes Green Beans Roll	7 Hamburger Shredding Fries Pineapple Chunks
8 No School Today	9 Breaded Fish Coleslaw Hushpuppies Appleauce	10 Sleepy Joe Carrot Sticks Dressing: If Ranch Black Eyed Peas Brownies	11 Country Fried Steak Mashed Potatoes Green Beans Roll	12 Hamburger Shredding Fries Pineapple Chunks	13 Country Fried Steak Mashed Potatoes Green Beans Roll	14 Hamburger Shredding Fries Pineapple Chunks
15 Pepperoni Pizza Coke On The Cob Tomato Salad Dressing: If Ranch	16 Candied Baked Beans Broccoli Cheese Sauce	17 Spaghetti and Meat Tomato Salad Pineapple Roll	18 Chicken Flet Sandwich Baked Potato Green Beans	19 Cheeseburger Shredding Fries Carrot Sticks Dressing: If Ranch Peanut Butter Jams	20 Pepperoni Pizza Coke On The Cob Tomato Salad Dressing: If Ranch	21 Candied Baked Beans Broccoli Cheese Sauce
22 Chicken Nuggets Baked Beans Broccoli Cheese Sauce	23 Sub Sandwich Lettuce and Tomato Shredding Fries Pineapple Chunks	24 Tacos Coral Chesse Apple Cabbins Chocolate Chip Cookie	25 Sleepy Joe Carrot Sticks Dressing: If Ranch Black Eyed Peas Brownies	26 Pepperoni Pizza Buttered Corn Pineapple Chunks	27 Country Fried Steak Mashed Potatoes Green Beans Roll	28 Pepperoni Pizza Buttered Corn Tomato Salad Brownies
29 Healthy Her Dog Coke Coleslaw Shredding Fries	30 Country Fried Steak Mashed Potatoes Green Beans Roll	31 Pepperoni Pizza Buttered Corn Tomato Salad Brownies	32 Chicken Flet Sandwich Baked Potato Green Beans			



Monday, August 15, 2011

Agenda

- Reading 7:40-8:10
- Fluency 8:10-8:40
- Word Study 8:40-9:10
- Writing & Grammar 9:10-9:40
- Computer Lab 9:40-10:25
- Recess 10:30-10:50
- Lunch 10:55-11:15
- Fine Arts 11:20-12:00
- Reading 12:05-12:35
- Fluency 12:35-1:05
- Word Study 1:05-1:35
- Writing & Grammar 1:35-1:45

Today's Objectives

- Reading & Fluency
- Writing & Grammar
- Word Study

Read the SmartBoard for morning procedures.

SUPPLIES ZONE

cup in center of table for easy access of students

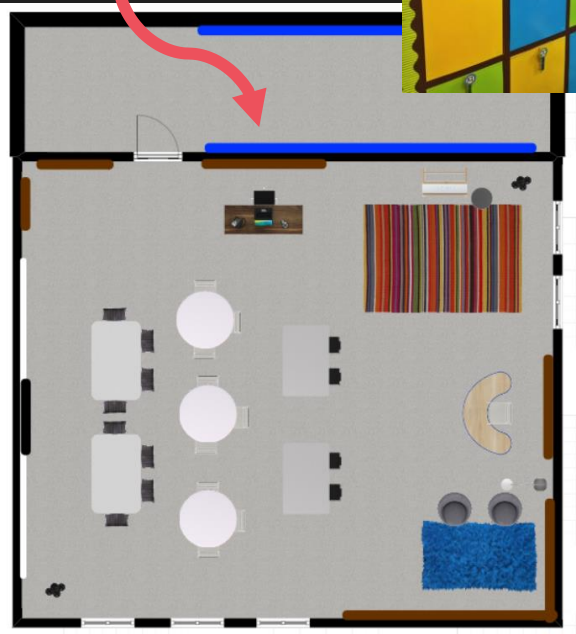
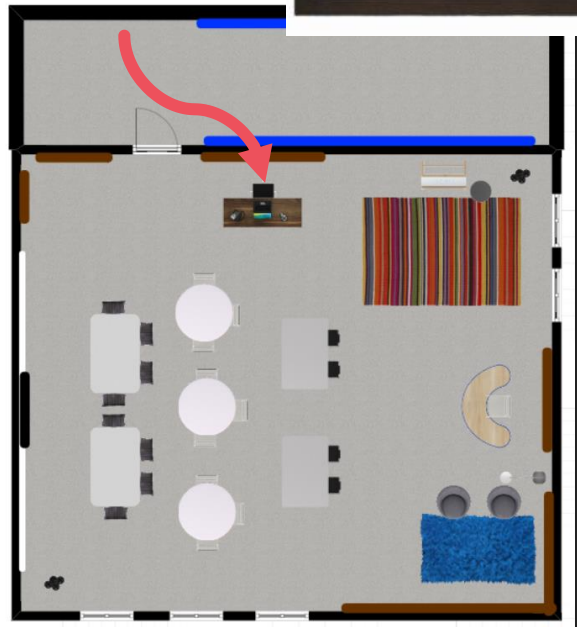
bookshelf with extra supplies for students to get when needed

also contains materials not used everyday (ex. whiteboards)



TEACHER ZONE

LOCKERS



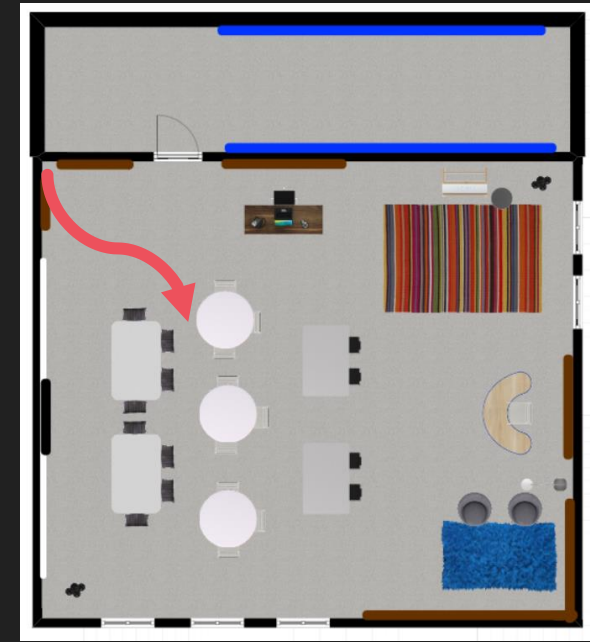
COMMUNITY ZONE

different height tables and variety of seating options

area used for whole group teaching at the board

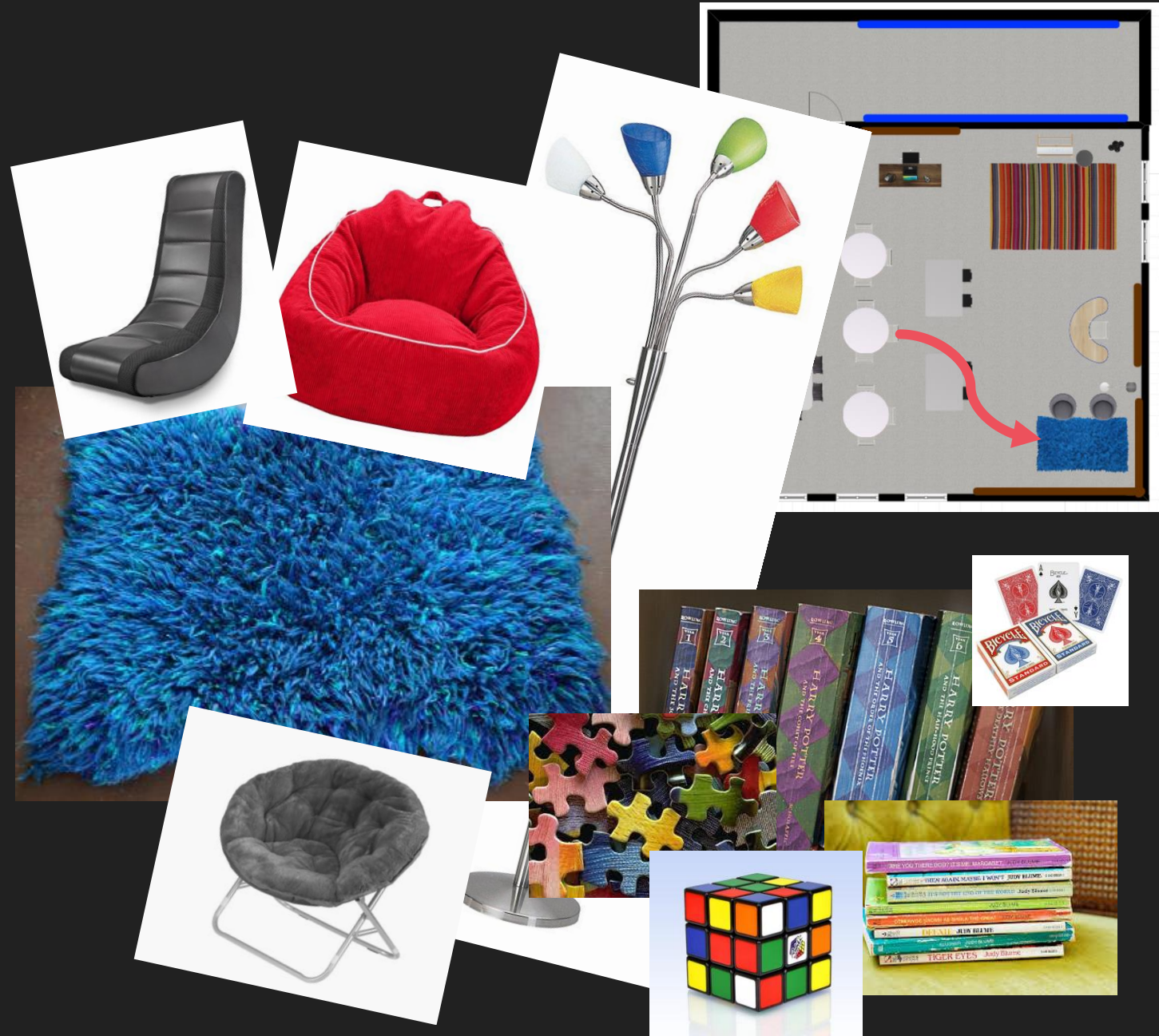
tables can be moved if more space needed

tables provide space for students to be in groups



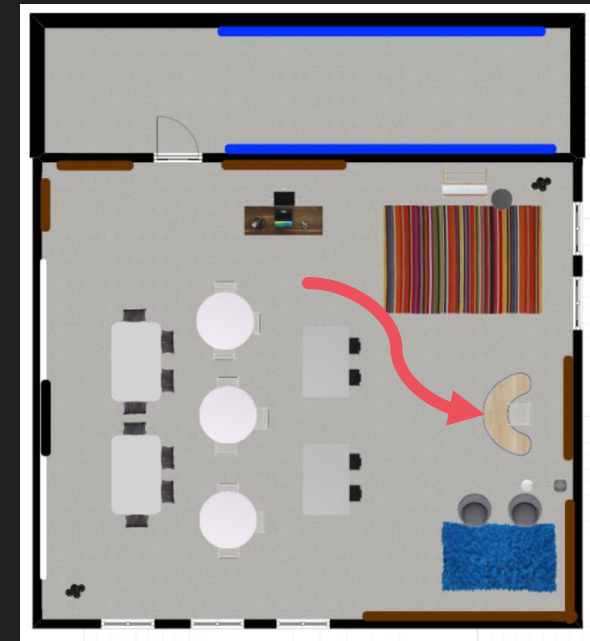
QUIET ZONE

comfy area for students to do work
holds classroom library, along with
other items to promote wonder and
curiosity
area for students to go to feel safe



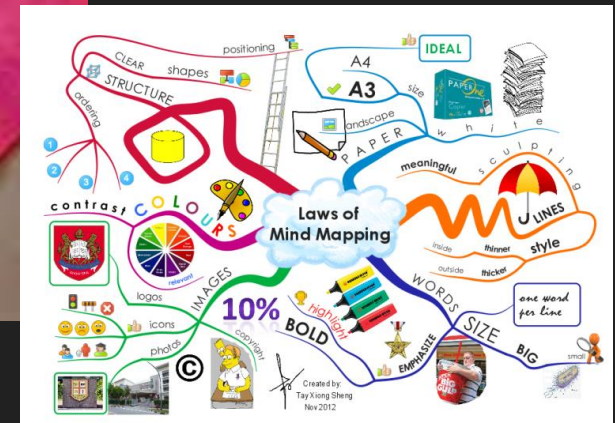
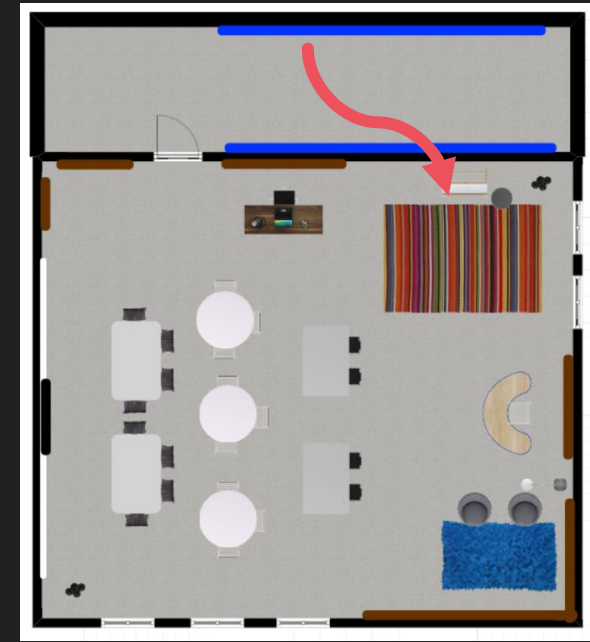
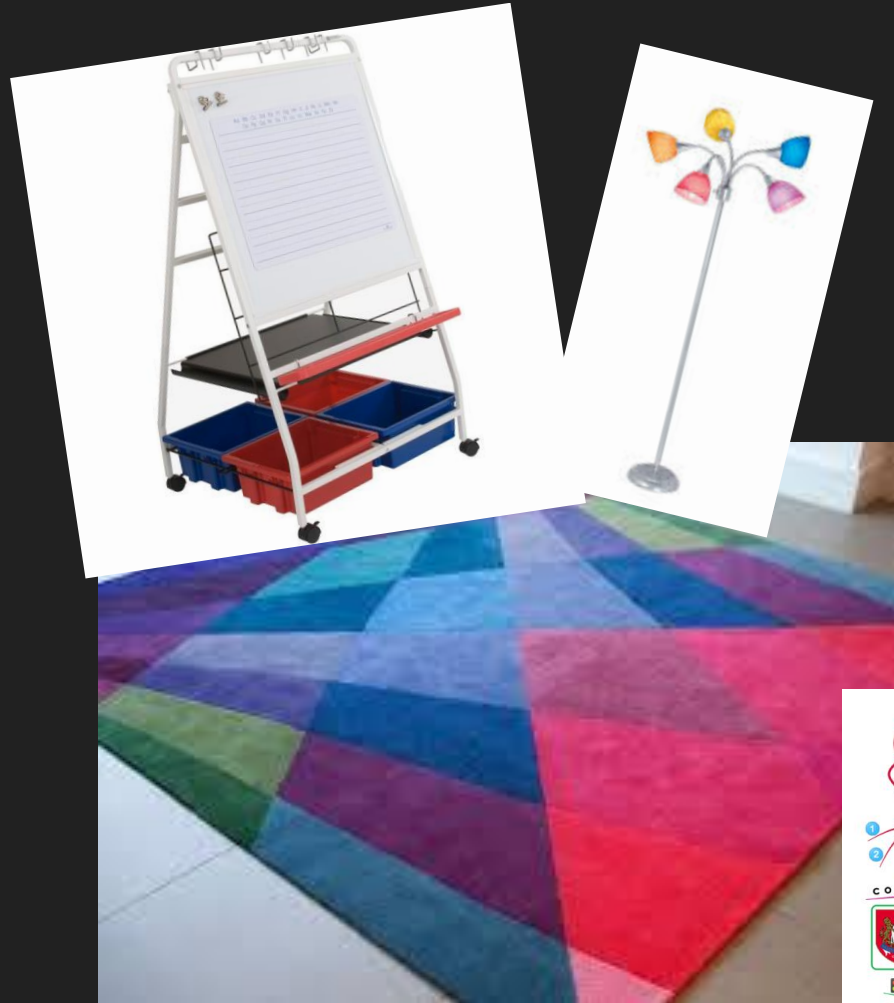
SUBJECT AREA ZONE

area for small group focus on subject areas
storage for all manipulatives



DISCOVERY ZONE

area used for group teaching at the easel
great for introducing new concepts
close and personal atmosphere
walls can be used to display current ideas/information discovered



ENVIRONMENT PLANS

Colonial America Diorama Presentation

- Materials: Computers, Nonfiction texts about colonial America, shallow cardboard boxes, clay, paper, paint, scissors, cardboard, markers, glue, tape, sand/dirt, leaves, grass, recyclables, sticks, model people/animals
- Objectives:
 - Students will be able to effectively gather research from multiple texts to develop a well-rounded understanding of the topic.
 - Students will be able to accurately describe the daily lives of people from colonial America, along with analyzing how they interact with other people in society.
 - Students will be able to successfully present a well-understood topic to the class, using facts and details, along with their diorama.
- Activity: create a diorama to represent and explain the daily lives of citizens in Colonial America

Food Web Activity

- Materials: : paper, markers, non-fiction books,
- Objectives:
 - Students will be able to identify producers, consumers, and decomposers in a food web and describe their roles within the system.
 - Students will be able to create their own accurate food web.
- Activity: make a food web to represent the parts of a food web of the student's choice

ENVIRONMENT PLANS CONTD.

Human Organ System Poster

- Materials: large rolls of white craft paper, markers, scissors
- Objectives:
 - Students will be able to create a poster to identify the components of the human organ system.
 - Students will be able to use their poster to explain the functions within the human organ system.
- Activity: create a poster that visually represents one of the body's organ systems

Wellness Fair

- Materials: computers, trifolds, posters, markers, colored paper, printer, paint, scissors, any materials the students think would be useful for their presentation
- Objectives:
 - Students will develop an understanding of the importance of wellness, including physical, emotional, intellectual, and social health.
 - Students will be able to present how to better one's total wellness; through nutrition and physical education, personal goals, and the help/encouragement of others.
- Activity: develop a presentation about wellness and the importance of maintaining ones health

Resources

- Floor Planner - <https://floorplanner.com/>
- 7 Learning Zones - <https://www.edutopia.org/blog/7-learning-zones-classroom-veronica-lopez>
- Course Handouts