



Assessment Details

SCORE: 2.2 [Smith, Andrea](#)

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ASSESSOR [Hulm-DeGree, Cindy \(external\)](#)

TYPE Manual

PLACEMENT Spring 2020 EDU 300 B1

TOC n/a

INSTRUMENT EDU 300 Practicum 1 MIDTERM

OVERALL COMMENT: Thank you for allowing me to observe you today, Andrea. It was good to meet you. I can see you are an ambitious young lady and I was impressed. I look forward to observing you next month. C. DeGree

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.5"/> 4.0	Your lesson on sequencing of events was a developmentally appropriate instructional intervention for 4th grade. The students were responsive to the instruction; however, it was difficult to determine whether individual learner differences & prior knowledge had been taken into account. You had indicated that this lesson was a continuation from the previous day & felt the students all had the same baseline understanding.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.5"/> 4.0	See above comments.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="2.0"/> 4.0	I observed the students were receptive to your instructional style & were engaged.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.5"/> 4.0	You provided a step-by-step instructional format that provided variety for different learning preferences.

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.0"/> 4.0	As we discussed, this class is well behaved & did not require reminders for appropriate behavior. None the less, it is good practice to provide students with clear expectations. Some groups of students require this more frequently than others.
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	You were very kind & positive to all students. You showed interest in their work & circulated among them during your lesson to keep them on-task & provide needed assistance.
Effectively teaches subject matter		1.0 <input type="text" value="2.5"/> 4.0	The video was an excellent way of engaging the students & provided practical examples of the need for writing precisely. Use of the Activ Board was helpful, particularly students with a visual preference. Ending the lesson with a review & discussion helped to reinforce learning objectives, as well as allowing less proficient students an opportunity to complete their work with help.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.5"/> 4.0	See above comments.
Uses multiple methods of assessment		1.0 <input type="text" value="1.5"/> 4.0	Although assessments were aligned with the objectives, it was difficult to determine in a formative sense whether all the students were proficient.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="2.5"/> 4.0	As reflected in your lesson plan, the learning experiences were consistent with the standard & objective.
Collaboratively designs instruction		1.0 <input type="text" value="2.0"/> 4.0	Per our discussion & my discussion with your cooperating teacher, you work well together.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.0"/> 4.0	From my point of observation, the students understood the basic points of the lesson; however, I did not detect much difference in the instructional intervention between the above proficiency students as compared to the below proficiency students.

Criterion	Description	Score	Comments
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	<p>I felt you were very open to feedback & willing to consider changes to improve your lesson. I wish I would have had the opportunity to have observed the lesson from the beginning when you introduced it the previous day. This would have allowed me to understand several things. I would have had a better understanding of the students' baseline knowledge. Also, it would have allowed more time for me to observe your instructional presentation.</p>
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	<p>You provided insightful self-reflections regarding potential changes for this lesson. For example, you thought it would be interesting to change the activity.....not watch the video you shared.....but instead, DO the actual writing activities in the classroom with the students. I think this would be a great activity!</p>

Annotated Documents

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