



Assessment Details

SCORE: 1.9 [Smith, Andrea](#)

SUBMITTED 2020-02-21 00:02:22

ASSESSED 2020-02-27 08:54:53 **Results**
Seen 2020-02-27 08:55:53

ASSESSOR [Phillips, Jenn \(external\)](#)

TYPE Manual

PLACEMENT Spring 2020 EDU 300 B1

TOC n/a

INSTRUMENT [KAI-3 Critical Dispositions-
Student Teaching ONLY](#)

OVERALL COMMENT: *None*

Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate respects learners' developmental strengths and needs.	1.0 <input type="text" value="1.9"/> 3.0	The students understood sequencing of events from the clip that was shown.
InTASC Standards 1-3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.	1.0 <input type="text" value="1.9"/> 3.0	Ms. Smith believes that every student can learn with different opportunities.
InTASC Standards 1-3 Learner and Learning	The teacher candidate commits to knowing about the cultures and communities that impact their students.	1.0 <input type="text" value="1.9"/> 3.0	Ms. Smith took the time to get to know the students and what they are about. She has also built a rapport with each and every student.
InTASC Standards 1-3 Learner and Learning	The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.	1.0 <input type="text" value="1.9"/> 3.0	All students are treated equally.
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in decision-making for purposeful learning.	1.0 <input type="text" value="1.5"/> 3.0	Never be afraid to go outside/beyond the lesson being taught to let students explore what they are interested in.

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in collaborative learning.	1.0 <input type="text" value="2.0"/> 3.0	The students were allowed to do some turn and talk with a partner to share their learnings.
InTASC Standards 4-5 Content	Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	1.0 <input type="text" value="2.0"/> 3.0	Ms. Smith checked for understanding throughout lessons and made sure everyone was understanding the lesson.
InTASC Standards 4-5 Content	Teacher candidate is committed to linking subject content to real life issues.	1.0 <input type="text" value="2.0"/> 3.0	The video that was shared connected to real life issues and the discussion held afterward really drove the point home.
InTASC Standards 6-8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.	1.0 <input type="text" value="1.0"/> 3.0	N/A Andrea did not complete any assessments during her time in the classroom.
InTASC Standards 6-8 Instructional Practice	The teacher candidate is committed to planning learning opportunities that promote student growth.	1.0 <input type="text" value="2.0"/> 3.0	Andrea had great lesson plan ideas and was always willing to share those and plan ahead with me.
InTASC Standards 6-8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	1.0 <input type="text" value="2.0"/> 3.0	The students LOVED the lesson especially the clip that was shown about sequence of events.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate maintains a positive attitude in professional settings.	1.0 <input type="text" value="2.0"/> 3.0	Andrea is very polite and positive.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to professional appearance in dress and grooming.	1.0 <input type="text" value="2.0"/> 3.0	Always dressed appropriately.

Criterion	Description	Score	Comments
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.	1.0 <input type="text" value="2.0"/> 3.0	Very professional.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate values appropriate interpersonal relationships in all settings.	1.0 <input type="text" value="2.0"/> 3.0	She related well with her students and works effectively with colleagues.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is dependable, prepared and on time.	1.0 <input type="text" value="2.0"/> 3.0	Ms. Smith was very prepared and came with a schedule of when she would be in the classroom and knew of the dates she would miss due to swimming and her other practicum.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is approachable, nonthreatening, and positive.	1.0 <input type="text" value="2.0"/> 3.0	Good job in this area.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate receives and uses constructive professional feedback.	1.0 <input type="text" value="2.0"/> 3.0	Lesson plans were sent to me in advance and feedback was asked for.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.	1.0 <input type="text" value="2.0"/> 3.0	Great communication.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through electronic means (email, social media, course management system).	1.0 <input type="text" value="2.0"/> 3.0	In terms of contact with Parent I have not had Andrea do that. She has observed me calling and/or emailing parents and we have had communication about how to communicate an issue with parents.

Criterion	Description	Score	Comments
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally in oral language when working with stakeholders.	1.0 <input type="text" value="2.0"/> 3.0	Communicates well.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate accepts responsibility for personal actions and behaviors.	1.0 <input type="text" value="2.0"/> 3.0	She accepted responsibility for all of her personal actions.

Annotated Documents

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